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THE STATE OF ARIZONA  
CITIZENS CLEAN ELECTIONS COMMISSION

REPORTER'S TRANSCRIPT OF PUBLIC MEETING

Phoenix, Arizona  
February 15, 2018  
9:30 a.m.

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<p style="text-align: right;">Page 2</p> <p>1 PUBLIC MEETING BEFORE THE CITIZENS CLEAN 2 ELECTIONS COMMISSION convened at 9:30 a.m. on 3 February 15, 2018, at the State of Arizona, Clean 4 Elections Commission, 1616 West Adams, Conference Room, 5 Phoenix, Arizona, in the presence of the following Board 6 members: 7 Mr. Damien Meyer, Chairman 8 Mr. Mark S. Kimble 9 Mr. Galen D. Paton 10 11 OTHERS PRESENT: 12 Thomas M. Collins, Executive Director 13 Paula Thomas, Executive Officer 14 Sara Larsen, Financial Affairs Officer 15 Gina Roberts, Voter Education Director 16 Mike Becker, Policy Director 17 Alec Shaffer, Web Content Manager 18 Kara Karlson, Assistant Attorney General 19 Mary O'Grady, Osborn Maledon 20 Joseph LaRue, Assistant Attorney General 21 Stephanie Cooper, Executive Support Specialist 22 Andrea Whitsett, ASU Morrison Institute 23 Joseph Garcia, ASU Morrison Institute 24 Christina Stone, Riester 25 Bob Robson, Self</p>	<p style="text-align: right;">Page 4</p> <p>09:30:47-09:31:52</p> <p>1 moved and seconded. 2 All in favor of approving the minutes from 3 the January 18, 2018 meeting say aye. 4 (Chorus of ayes.) 5 CHAIRMAN MEYER: Any opposition? 6 (No response.) 7 CHAIRMAN MEYER: Any abstention? 8 (No response.) 9 CHAIRMAN MEYER: Motion carries. 10 Roman Numeral III, Item III, discussion and 11 possible action on the executive director's report. 12 Tom? 13 MR. COLLINS: Yes. Mr. Chairman, members, 14 so just to -- just so you know, the live stream is not 15 up, but we are recording the meeting by audio. And 16 we'll have that available on our website later today. 17 There's a lot of election activity going 18 on. As you can see, there's the special primary 19 election on February 27th in CDB, which is in Maricopa 20 County, sort of the west side. There are March 21 elections in February in south Tucson and Tempe. 22 We'll be involved in a number of activities 23 here in the near future on voter education. One of the 24 things, I think, we're really interested and happy to 25 be able to do is to sponsor training for election</p>
<p>09:29:51-09:30:45</p> <p style="text-align: right;">Page 3</p> <p>1 PROCEEDING 2 3 CHAIRMAN MEYER: Good morning. We're going 4 to call to order the Citizens Clean Elections 5 Commission. It's Thursday, February 15, 2018, at 9:30 6 a.m. 7 I'm Commissioner Damien Meyer, and we also 8 have Commissioners Kimble and Commissioners Paton 9 present. Commissioner Chan will not be here today, and 10 we are still waiting for an appointment of the fifth 11 commissioner. 12 Correct? 13 MR. COLLINS: That's correct, Mr. Chairman. 14 CHAIRMAN MEYER: Okay. Item Number II on 15 the agenda is discussion and possible action on 16 Commission minutes for the January 18, 2018 meeting. 17 Any questions or comments on the minutes? 18 COMMISSIONER KIMBLE: Mr. Chairman? 19 CHAIRMAN MEYER: Commissioner Paton -- 20 Kimble. Excuse me. 21 COMMISSIONER KIMBLE: I move we approve the 22 minutes of the Commission meeting of January 18, 2018. 23 CHAIRMAN MEYER: Is there a second? 24 COMMISSIONER PATON: Second. 25 CHAIRMAN MEYER: All right. It has been</p>	<p>09:31:54-09:33:27</p> <p style="text-align: right;">Page 5</p> <p>1 officials put on by the United States Election 2 Assistance Commission staff to cover election security 3 and IT management. That's something that -- the 4 Election Assistance Commission was the commission 5 formed under the Help America Vote Act to, essentially, 6 help to ensure that elections around the country are 7 free and fair and -- from a process perspective. So 8 we're happy to be able to assist the county recorders 9 and others in putting that on, and it's really -- 10 that's an exciting opportunity for the Commission. 11 You can see the numbers of participating 12 candidates. We are starting to fund candidates. 13 Candidates are turning in their paperwork for funding. 14 We have a couple of complaints pending. 15 We'll be resolving those -- well, we're not sure -- 16 well, we'll be looking to resolve those one way or the 17 other here in the next few weeks. Whether or not they 18 come back to you or not remains to be seen. 19 And then, finally, I'd note we do have -- 20 we did have an administrative hearing in front of 21 Administrative Law Judge Diane Mihalsky on 22 Mr. Rubalcava's appeal, and we expect the decision 23 within 20 days of that. So it's 20 days from Monday. 24 And then, at that point, you know, that comes back to 25 you for your review, and you'll have independent</p>

<p>09:33:31-09:34:48</p> <p>Page 6</p> <p>1 counsel again, as you've had with the probable cause 2 process. So that's -- that's where that is. There's 3 not really very much I can say about it at this 4 juncture. 5 And that's really it, unless you have any 6 questions. 7 COMMISSIONER KIMBLE: Mr. Chairman? 8 CHAIRMAN MEYER: Commissioner Kimble? 9 COMMISSIONER KIMBLE: Mr. Collins, what are 10 the -- what's the general nature of the new complaints 11 pending in 2018? 12 MR. COLLINS: They're -- they are the -- 13 they are sort of -- I don't want to characterize them 14 until we deal with them too much, but they're pretty 15 run of the mill. There's nothing -- nothing 16 extraordinary. These are -- these are your typical, 17 you know, questions about whether or not someone is 18 reporting stuff on their campaign finance reports the 19 way they ought to and/or -- that's basically the upshot 20 of all of them is are the campaign finance reports -- 21 or campaign finance reporting issues. None of them are 22 sort of existential, if you will. 23 COMMISSIONER KIMBLE: Okay. Thank you. 24 COMMISSIONER PATON: I have a question. 25 CHAIRMAN MEYER: Go ahead, Commissioner</p>	<p>09:36:29-09:37:56</p> <p>Page 8</p> <p>1 as the penalty that was imposed by the Commission. The 2 administrative law judge, as I understand things, has 3 20 days from the hearing to make a decision and then 4 send the matter back to you for your review. 5 CHAIRMAN MEYER: So did the administrative 6 law judge take evidence at this hearing? 7 MR. LaRUE: Yes, Chairman Meyer, she did. 8 Yes. We -- 9 CHAIRMAN MEYER: Can you explain why that 10 happened or how that happened? 11 MR. LaRUE: Yeah. Chairman Meyer, the way 12 an administrative hearing works, it's not like what as 13 attorneys we're used to with Article 3 courts or with 14 state courts where an appeal goes up and the facts are 15 reviewed for an abuse of discretion. 16 With an administrative hearing, the 17 administrative law judge starts with a blank slate, and 18 the burden of proof is actually on the Commission to 19 prove that there was -- that there were grounds to 20 impose the penalty against Mr. Rubalcava. So the 21 burden was on you and me, as the attorney representing 22 you in this proceeding, to put on evidence 23 demonstrating that there was a reasonable basis for you 24 to impose the penalty that you did. 25 So we actually submitted 28 different</p>
<p>09:34:51-09:36:23</p> <p>Page 7</p> <p>1 Paton. 2 COMMISSIONER PATON: So on the Rubalcava 3 thing, what was the nature of the appeal? I mean, did 4 we do something wrong? 5 MR. COLLINS: Well -- and, Joe LaRue, if I 6 can ask you to help me out here on what is inbounds and 7 out of bounds in terms of the -- because of the return. 8 I mean, my -- he filed a notice of appeal which was 9 simply "I request a hearing." He appeared at the 10 hearing. He did a little bit of cross-examination. He 11 testified, and I guess -- Joe, I guess, I'd ask you go 12 ahead and -- I'd defer to Joe on this. 13 MR. LaRUE: Thank you, Tom. 14 Chairman Meyer, Commissioner Paton, 15 Mr. Rubalcava filed a request for administrative 16 hearing in December, and that request, we believe, 17 should pertain only to the penalty that was imposed by 18 the Commission. The time for Mr. Rubalcava to have 19 requested a hearing for the repayment order had already 20 lapsed. 21 At the hearing, though, which is a public 22 event and so I can -- I can speak about without 23 compromising anything, Executive Director Collins, at 24 the hearing Mr. Rubalcava asserted that his appeal was 25 of the entire proceeding, the repayment order as well</p>	<p>09:38:01-09:39:15</p> <p>Page 9</p> <p>1 documents into evidence. Executive Director Collins 2 and, also, Ms. Larsen testified on your behalf, and we 3 submitted the documents through them. We had them 4 authenticate the documents, and these ranged from the 5 audits that were prepared of Mr. Rubalcava's campaign 6 accounts to various email correspondence between 7 Mr. Rubalcava and the Executive Director Collins or 8 Ms. Larsen to everything in between, but the reason the 9 evidence was presented was because we had to 10 substantiate that the Commission acted reasonably in 11 imposing the penalty. Mr. Rubalcava, for his part, did 12 not present any evidence. 13 CHAIRMAN MEYER: Thank you. 14 MR. LaRUE: Thank you. 15 CHAIRMAN MEYER: Any other questions on 16 that, Commissioner Paton? 17 COMMISSIONER PATON: None. 18 CHAIRMAN MEYER: Any other questions or 19 comments on the executive director's report? 20 (No response.) 21 CHAIRMAN MEYER: Okay. We'll move on to 22 Agenda Item Number IV, which is for the recognition and 23 appreciation to Commissioner and Past Chairman Steve M. 24 Titla for the service to the Commission if the State of 25 Arizona. I understand he's in court today and will not</p>

<p>09:39:17-09:40:24 Page 10</p> <p>1 be joining us. 2 MR. COLLINS: We can defer this to a time 3 when we can get him here, I suppose, or -- 4 CHAIRMAN MEYER: We can defer this or we 5 can wave the white flag and perhaps send him whatever 6 we were going to send him, but we can talk about 7 that -- 8 MR. COLLINS: Yeah, we can -- we can deal 9 with that. 10 CHAIRMAN MEYER: Sure. 11 MR. COLLINS: I think everyone -- I think 12 everyone thought he did a wonderful job as chairman. 13 CHAIRMAN MEYER: He absolutely did. Yes. 14 So Item Number V is the discussion and 15 possible action on Arizona State University's Morrison 16 Institute Interagency Service Agreement for 2018. 17 MR. COLLINS: Mr. Chairman, Commissioners, 18 I'd like to kind of frame this a little bit and then we 19 have -- staff members of the Morrison Institute are 20 here to kind of give you -- fill in the details and 21 correct anything I say that's wrong. 22 The -- Andrea Whitsett is the current 23 executive director. She replaced Tom -- well, Tom -- 24 MS. WHITSETT: Tom Riley. 25 MR. COLLINS: -- Tom Riley who went back to</p>	<p>09:42:18-09:43:35 Page 12</p> <p>1 that one of the things that we've really suffered from 2 in the last 15 years or so is that the set -- us having 3 a set of facts that is shared across regardless of 4 party or ideology is -- is not always the case. So I 5 think this is an opportunity to do that. 6 So with that, I'd turn it over to Andrea 7 for specific questions and for her to present, but I 8 think -- I'm excited about the opportunity to continue 9 our previous partnerships with ASU which have included 10 Morrison's study on independent voters and media usage 11 and all which have given us some insight and given the 12 public some insight into how voters are behaving. 13 CHAIRMAN MEYER: Ms. Whitsett? 14 MS. WHITSETT: Thank you, and thank you, 15 Tom. Thank you, Chairman Meyer, and thank you to the 16 commissioners. 17 As he said, I'm Andrea Whitsett. I am the 18 interim director of Morrison Institute for public 19 policy, and, Tom, I think you actually framed that 20 quite well. We really appreciate the opportunity to be 21 here today and to submit this proposal -- excuse me -- 22 for your consideration. 23 You know, I think the -- at a high level, 24 we are here and we are bringing this forward because we 25 believe in the value, the need for Arizona to have</p>
<p>09:40:26-09:42:13 Page 11</p> <p>1 Nevada where he was from. 2 The upshot of this is -- from our 3 perspective is that this is part of what we're doing on 4 voter education with our contractors and with the 5 program that Gina administrates but also allows us to 6 try to build a relationship and leverage those 7 resources through ASU to bring ASU and the Morrison 8 Institute's ex-policy expertise to bear on some of -- 9 on our voter education opportunities and then 10 ultimately, we hope, build a bridge to the Legislative 11 Academy that the university started last year for new 12 members, which was the first -- to the best of my 13 knowledge, the first of its kind in the country. 14 And so ultimately I think that the -- as we 15 continue to build new platforms and Gina has continued 16 to build new tools and develop programs, I think if we 17 can also -- and develop the relationship with the 18 county recorders, this is another example of another 19 opportunity for us to build a bridge that leverages our 20 resources across platforms and across institutions in a 21 way that ultimately ensures that voters have an 22 institutional place that they can come to to rely on 23 for information that's impartial and objective and, I 24 hope, creates a common set of facts for incoming 25 legislators and voters to work from because I think</p>	<p>09:43:38-09:44:45 Page 13</p> <p>1 strong civic institutions, to have a strong base of 2 civic knowledge. And I think it's clear to us and to 3 many people that we're really facing a crisis in terms 4 of voter engagement, voter participation, whether 5 that's people who are registered to vote who are 6 infrequent voters or who are not exercising that 7 fundamental right or people who are not registered to 8 vote at all. 9 And one of the strengths that Morrison 10 Institute can bring to this is really establishing the 11 level of the crisis and doing that through research and 12 through empirical evidence. I think we've seen how 13 effective that can be if you look, for instance, at the 14 opioid epidemic and how you really have to call these 15 things out. You have to give them a name if you want 16 to galvanize support and really activate people in that 17 space. 18 As Tom mentioned, we have had the privilege 19 of doing quite a bit of work in the area of Arizona's 20 electorate largely with support from the Clean 21 Elections Commission. As Tom mentioned, we have done 22 some really groundbreaking work on the independent 23 voter, work that has garnered national media attention 24 and has made us a leader in that space. We have done 25 work on the emerging Latino vote. We have done work on</p>

<p>09:44:49-09:46:03</p> <p>Page 14</p> <p>1 the citizens initiative review which was a really 2 effective model for citizen engagement and 3 participation and understanding the initiative process 4 and reviewing ballot measures. 5 And the highlights of the proposal that we 6 have submitted, one is establishing that crisis and 7 then, two, is bringing forth the content that can make 8 it approachable and that can bridge that gap of 9 knowledge that we're seeing. 10 There's a really nice parallel to the work 11 that we have done with the Arizona Legislative Academy, 12 and I do see this as a bridge. The Legislative Academy 13 was first held last -- a year ago January for the 14 incoming freshman class of legislators, and we were 15 able to spend two days presenting, essentially, a 16 primer for them on issues ranging from water policy, 17 education policy, land use. We've amassed a pretty 18 significant archive of information, but there is a need 19 to then translate it for citizens, for voters, for 20 potential voters. 21 And I think the Clean Elections Commission 22 has a lot of great tools for deploying that 23 information, and we can bring the expertise in terms of 24 content and the way that we present it to make it 25 accessible.</p>	<p>09:47:28-09:48:31</p> <p>Page 16</p> <p>1 impacted by the people that they're electing or 2 choosing not to vote for. And it comes back to the 3 base knowledge, right? So if we want to activate them, 4 I think we have to show them -- they might not have any 5 familiarity, for instance, with the Corporation 6 Commission and they're not going to care if they can't 7 see how that individual could impact their utility 8 rate. 9 So I think there is such a crisis here, 10 such a lack of knowledge that you can't expect people 11 to engage if they -- if they don't have the most 12 fundamental understanding of how a particular office or 13 a particular initiative could touch their individual 14 life. And so I think that's what the approach is that 15 we would bring. 16 COMMISSIONER KIMBLE: But how are you going 17 to educate them about what the Corporation Commission 18 does? 19 MS. WHITSETT: So the tools are largely 20 ones that the Clean Elections Commission has already 21 invested in, whether it's something like a Chatbot, 22 through the web communications. We would be happy and 23 would propose to host some public forums across the 24 state. I see our piece as being more focussed on the 25 content creation, not the deployment side as much.</p>
<p>09:46:03-09:47:25</p> <p>Page 15</p> <p>1 CHAIRMAN MEYER: Any questions? 2 COMMISSIONER KIMBLE: Mr. Chairman? 3 CHAIRMAN MEYER: Go ahead, Commissioner 4 Kimble. 5 COMMISSIONER KIMBLE: Ms. Whitsett, I read 6 this -- thing several times, and I'm not clear on 7 exactly what it is that you propose doing to get people 8 who are not interested on elections interested in them. 9 And I don't see a real -- a valid comparison between 10 this and the legislative academy which is where people 11 who have demonstrated they're very interested in 12 politics to the point of running for office and winning 13 for office are willing to come and be educated about 14 how to be an effective legislator versus what are we 15 going to do to get people who have demonstrated they 16 have no interest in the political process to even take 17 the steps of registering and then voting, which are 18 simple steps. 19 And I know you talked about a website and 20 some other stuff, but what are we going to do to get 21 them to actually do something when they've demonstrated 22 they don't want to do anything? 23 MS. WHITSETT: So I think part of the 24 challenge there is when people don't see themselves in 25 government and when they don't understand how they're</p>	<p>09:48:35-09:49:56</p> <p>Page 17</p> <p>1 COMMISSIONER KIMBLE: So a public forum 2 requires someone to come to a forum. 3 MS. WHITSETT: Uh-huh. 4 COMMISSIONER KIMBLE: And they've 5 demonstrated they're not going to come to the debates 6 that we host. What is going to get them to a forum? 7 It just seems, like, what are we doing to get them 8 interested in the beginning? They need to do 9 something, to show some interest. They need to take 10 some steps on their own, and I don't know what this 11 project does to get that ball rolling. 12 MS. WHITSETT: Do you mind if I -- I 13 brought Joe Garcia with us, who's our communications 14 director and also the director of our Latino Policy 15 Center, and I think he might be a good person to field 16 that particular question. 17 COMMISSIONER PATON: And I have a statement 18 about that or an addition to that. I was talking to 19 Tom earlier today, and I have the exact same feeling as 20 Commissioner Kimble. That's why I wanted to -- we're 21 doing a pilot study where we're taking our debates to 22 schools to involve the school kids and their parents 23 and involve the local school community in the debates 24 because I've been to them and there's -- 20 people show 25 up: 10 for this guy and 10 for that guy.</p>

<p>09:49:59-09:51:31 Page 18</p> <p>1 My idea this morning was that why not go to 2 employers -- I'm from Tucson -- like TEP, Tucson 3 Electric Power, or the University of Arizona or -- I 4 know the school district -- I was a teacher for many 5 years. I know the Vail School District has a -- has a 6 day where all the -- all the employees show up. They 7 go to my church because this is the biggest place that 8 they can show up. They'll be 700 of them, all 9 employees, and something like this, you could take 5, 10 10 minutes and impress on them before the primary -- 11 because many times the primary is the election, 12 basically.</p> <p>13 So my idea is maybe if you're going on the 14 road, instead of going to a library or something like 15 that where we're not going to get many people, like a 16 captive audience where we can get the president of TEP 17 or Raytheon or, you know, Intel appear or these big 18 employers to say, you know, this is part of your civic 19 duty. This is all our lives.</p> <p>20 And so, anyway, that's to kind of piggyback 21 on what he's saying. I have the same idea -- I have 22 the same concerns. I mean, what you're talking about 23 is educating people, but they don't want to really be 24 educated, for whatever reason. They don't see the 25 value in their vote. They think that politicians are</p>	<p>09:52:44-09:53:54 Page 20</p> <p>1 that the media took place as far as getting people 2 involved. It has changed quite a bit, the media, as 3 you know. It is contracting. It's getting smaller. 4 The reach is getting smaller as well, and it's -- the 5 idea is to make the connection.</p> <p>6 I think the news media right now is very 7 good at covering the horse race when it comes to 8 elections, but not the issues and not the candidates 9 and not the qualifications and not in helping make the 10 connection between the individual and their government. 11 I agree -- Andrea was pointing out that it is a crisis, 12 and I think that is the way to approach it. One is to 13 raise the level of public awareness where we're at as a 14 democracy and, as you know, we've been graded pretty 15 much as a -- as a flawed democracy at this point 16 because there isn't the participation that we need.</p> <p>17 And you're right about the primary 18 elections. About 80 percent of primary elections are 19 decided -- that is the election here in Arizona and 20 people just don't know that. People -- independent 21 voters don't even know they can vote in the primary 22 election oftentimes, you know. I mean, it's held in 23 August. I mean, some could argue perhaps not even in 24 the best time, but he's right. It's about making the 25 connection on why people need to be engaged.</p>
<p>09:51:34-09:52:38 Page 19</p> <p>1 crooked and it doesn't matter and who's listening to 2 me; my vote doesn't count, all of those kind of things 3 that we hear. And it's -- and some of my friends say 4 those same things, and it's kind of exasperating. So 5 maybe while you're talking what he said, maybe you can 6 maybe give some ideas about what I -- what I'm 7 thinking.</p> <p>8 CHAIRMAN MEYER: So Commissioner Paton is 9 making some good points here about how this information 10 will be presented. I think Commissioner Kimble is 11 asking a question about what is this study going to be 12 and how is it going to get the ball rolling on voter 13 education? So let's kind of take this piece by piece, 14 and let's start with, I guess, the study itself and how 15 it's going to be implemented or communicated 16 effectively to voters.</p> <p>17 I think that's your question, Commissioner 18 Kimble?</p> <p>19 COMMISSIONER KIMBLE: Yeah.</p> <p>20 CHAIRMAN MEYER: And then we'll get to 21 the -- to the forum issue.</p> <p>22 Mr. Garcia, good luck.</p> <p>23 MR. GARCIA: Thank you, Mr. Chairman, 24 Commissioners. Yeah, I covered the politics for many 25 years in my newspaper days, and I understand the role</p>	<p>09:53:58-09:55:16 Page 21</p> <p>1 It isn't so much, Mr. -- Commissioner 2 Kimble, as far as us providing the apparatus because 3 Clean Elections has a lot of good tools, if you will. 4 And it somewhat is gaming, if you will. The reason I 5 keep pushing the working title -- that's me there on 6 the Voter U -- is to -- in preliminary discussions, it 7 was even the idea of turning to where people can 8 actually get a certificate after they've gone through a 9 certain level of understanding how the government works 10 and how -- and why they should vote and where they live 11 and who represents them because I think there's -- 12 people are just so overwhelmed now, they don't know 13 where to start.</p> <p>14 So there's many levels, including potential 15 voters, infrequent voters and steady voters. And they 16 all need more information, different levels, different 17 formats, but without the content, you don't have 18 anything.</p> <p>19 I remember Sue Clark Johnson. She was a 20 leader, pioneer, a newspaper editor, the "Republic," 21 "Gannett." I remember one time she asked me if I 22 would, you know, build a web -- website for the John 23 Kyle Center on Water Policy. Just build a website. I 24 said, okay, I can do that. What do you want on it? 25 Oh, just build it. I said, you don't understand.</p>

<p>09:55:20-09:56:26 Page 22</p> <p>1 Without the content, you don't have a website. It's no 2 different than the newspaper. Without the content, you 3 don't have a newspaper. It's similar to what we have 4 here in Clean Elections. I think we have the apparatus 5 and the formats to disseminate information, but without 6 the content, it won't work. 7 So some of the content is going to be very, 8 very basic, I mean, one or two sentences. That is 9 helping people understand what they need to know. And 10 I also teach journalism at ASU, and many of the young 11 journalists don't even know the three -- you know, the 12 three branches of government. They don't understand 13 the difference between federal and state and local. I 14 mean, there's some very basic information that needs to 15 be conveyed, but once they get it, they get it. So 16 it's a matter of providing the content and helping them 17 make the connection. 18 So, Commissioner Kimble, it is more at this 19 point what we provide -- and, Mr. Chairman, it's not 20 a -- necessarily a study because we already have the 21 information. It's more of giving content that people 22 need to know on why they should become involved. And, 23 obviously, some people will never be reached, but 24 earlier this week I was dealing with the -- a small 25 group. We were talking about the future for the</p>	<p>09:57:36-09:58:42 Page 24</p> <p>1 Now, how they present that is up to them. 2 They're much better at advertising than we are, but 3 then if you wanted to go deeper in, you could click on 4 that beyond the two sentences and get, you know, a 5 little bit more information. And maybe that is, you 6 know, one large paragraph, you know, explaining a 7 little more in depth. And if you were a more 8 intelligent, more engaged voter, you can click on 9 further and understand more. 10 So it's a matter of levels of content to 11 reach voters, but you're right. It has to be started 12 with getting people to engage and understand how this 13 works, but simplicity is important for the potential 14 voters and the non-voters because right now they're so 15 overwhelmed they do not know where to start. So it's 16 different levels of content through different delivery 17 systems to reach many different voters and potential 18 voters at different levels. 19 CHAIRMAN MEYER: So, Mr. Garcia, if I may, 20 I think what I hear you saying is -- and Commissioner 21 Kimble was asking about how do we get engagement, 22 people to engage. And I think -- if I can summarize 23 your answer, what you're telling us is you're going to 24 create content that is on multiple levels depending on 25 how engaged that voter wants to get, but you're going</p>
<p>09:56:30-09:57:34 Page 23</p> <p>1 center for the future of Arizona. So it wasn't 2 Arizona's future, but the future for the center for the 3 future of Arizona and launch your vote. And the whole 4 idea was, you know, voter engagement was so key and 5 everyone was agreeing that, you know, it's something 6 that we don't have. 7 This -- this can be -- the reason that we 8 are trying to do is to create the buzz for Voter U, and 9 the U is playing off of, of course, university because 10 there's some knowledge there, but it's also playing the 11 voter you, why you need to vote. Why does it affect 12 you? Why there is impact? And the individuals that 13 we're hoping -- especially with potential voters and 14 infrequent voters is to build the base because they can 15 serve as ambassadors to help others understand, hey, 16 try this out, you know. I learned a lot. I had no 17 idea what, you know, a Corporation Commissioner did. I 18 had no idea, you know. 19 And it's just the idea that right now 20 people are so overwhelmed, but as I mentioned the 21 levels, some of it can be very basic where you just 22 want those two sentences. And, you know, the Clean 23 Elections has, as you know, vendors who deal with 24 advertising. We would help provide the content for 25 that advertising.</p>	<p>09:58:46-09:59:54 Page 25</p> <p>1 to start -- that base knowledge that every voter should 2 at least start with will be there. 3 MR. GARCIA: Exactly. 4 CHAIRMAN MEYER: And some of this is a 5 bigger question of, you know, we can't make voters, you 6 know, get off their couch and turn on their computers 7 and go to the website and look at things. And I think 8 that's part of what you're asking about, but I think 9 what you're telling us is we're going to make that 10 content available to them and at a level that will work 11 for every voter so they can understand how these issues 12 affect them. 13 Is that a fair summary of what this 14 proposal -- the content you guys are offering to 15 provide? 16 MR. GARCIA: Yes. Mr. Chairman, you 17 actually said it better than I did and more succinctly. 18 So congratulations, but yes, I mean, that is -- that is 19 exactly what it is because you cannot overwhelm the 20 potential voter because that's what's happening now and 21 they feel like they're a part of it. And, you know, 22 the delivery of the message is on many different 23 levels, but it is -- the idea is to get people engaged 24 and to have knowledge because the worst thing we can 25 do, in my opinion, is to drive people to the polls and</p>

<p>09:59:59-10:01:02 Page 26</p> <p>1 they have no knowledge. I mean, they could do more 2 harm than good in voting. So you need a -- you need -- 3 you need knowledgeable voters. You need educated 4 voters who are making the decisions. 5 CHAIRMAN MEYER: And I understand 6 Commissioner Kimble's question. I mean, his questions 7 are certainly valid, and I think what we're trying to 8 do is we're trying to fight apathy, correct? And 9 that -- you know, concern here, the alternative to not 10 do something like this is to doing nothing, which is 11 sort of giving up into the apathy. So I know this is 12 something that staff supports and -- and I do want to 13 hear a little bit from Tom on this. 14 But, Mr. Garcia, thank you. 15 Do you have any other questions for 16 Mr. Garcia or Ms. Whitsett? 17 COMMISSIONER PATON: Well, you heard my 18 concern about when Ms. Whitsett said something about 19 going on the road. That's -- that's my concern. I'm 20 sure the content is fine and these people just don't, 21 for whatever reason -- I doubt they're going to start 22 clicking on websites -- a lot of them. 23 MR. GARCIA: Sure. 24 COMMISSIONER PATON: But if we could 25 have -- if we could go on the road with content, that</p>	<p>10:02:46-10:03:58 Page 28</p> <p>1 great points. 2 Mr. Garcia, if I could have you hold off 3 for a second. 4 Tom, could you give us staff's perspective 5 on these issues that are being raised? 6 COMMISSIONER KIMBLE: And I -- 7 CHAIRMAN MEYER: Yeah, go ahead, 8 Commissioner Kimble. 9 COMMISSIONER KIMBLE: Well, I just 10 wanted -- 11 CHAIRMAN MEYER: And then let's have Tom -- 12 COMMISSIONER KIMBLE: Okay. I just want to 13 say I don't think the problem is a lack of information. 14 I think the problem is a lack of incentive, and I don't 15 see anything here that addresses that. And I would 16 also just note that I hope someone at Morrison 17 Institute learns how to spell "Tucson" sometime. It is 18 not T-U-S-C-O-N. 19 COMMISSIONER PATON: It's a Tucson thing. 20 MR. COLLINS: Mr. Chairman, Commissioners, 21 you know, the way that I see this is, look, I mean, we 22 can -- there are certain things that we can provide 23 through our partnership with Riestter that meets some of 24 these deliverables, and that's true. So there's -- you 25 know, but the goal is not -- so the goal was not to</p>
<p>10:01:09-10:02:45 Page 27</p> <p>1 would be something that would explain things to them if 2 they were a captive audience and then maybe their 3 bosses or whoever would impress on them the fact of how 4 this is part of our civic duty and it's to your benefit 5 to be educated and to vote with a purpose to actually 6 know the issues or whatever. 7 That's my -- my main concern because I've 8 gone door to door with people doing -- and a lot of 9 them have no idea. I mean, I remember -- this is many, 10 many years. I remember going to -- door to door in 11 Green Valley, and the main thing they were mad about 12 was because John McCain did something about increasing 13 cigarette taxes or -- I forgot exactly what the issue 14 was. This was 20 years ago or something, but I was 15 kind of struck that that was the main thing that they 16 were interested in was he's taking away -- he's making 17 my tobacco more expensive. And I was kind of thinking 18 this is kind of like the Boston Tea Party or something, 19 you know, about the tea taxes going up. 20 So, anyway, that's my concern as -- I want 21 to see if we can actually go to people where they're 22 at, and I don't know if that's part of what your issue 23 is or what you can do or our staff can do. So I'm 24 concerned about that as well as Mr. Kimble. 25 CHAIRMAN MEYER: Commissioner Paton had</p>	<p>10:04:00-10:05:44 Page 29</p> <p>1 reinvent the wheel. We could do it that way, and 2 that's fine. 3 I think that what we -- what we want to 4 build to and I think that that will -- this is what 5 will take both a media effort and I think expressly in 6 the proposal a on-the-ground, sort of, outreach to 7 outlying -- especially outlying communities, which 8 we've done with Morrison in the past, to start to 9 create a climate around this that has an incentive to 10 it. 11 In other words, if -- you know, we have 12 done a very good job in Arizona from, you know, time to 13 time of -- and I think that Ms. Whitsett set this out 14 quite correctly of demonstrating here's a public health 15 crisis we need to address. When the opioid crisis 16 became an opioid crisis, they did a bill -- a unanimous 17 bill out of the legislature in a day, which never 18 happens. You know, you've got -- you've had similar 19 times in the past. 20 And, frankly, Morrison itself, you know, 21 years ago with its five shoes waiting to drop, I don't 22 know if -- you know, some folks may remember that -- 23 really set the tone for a lot of the discussion, you 24 know, within at least the folks who are paying 25 attention. And then once you -- once you build that</p>



<p>10:05:48-10:07:09 Page 30</p> <p>1 base, I think then you -- then you have the ability to 2 go out and say this is a crisis. 3 So I think that the public part of this 4 that resonates with me the most is leveraging the 5 relationship with ASU and the Commission and with the 6 resources the Commission already has to communicate to 7 the public that this crisis is just as important to the 8 health of democracy as the opioid crisis, for example, 9 is to the health of people. And that's -- that's how 10 we want to communicate it. 11 Now, the proposal is a proposal. So it's 12 not written in the language that's going to -- that's 13 designed to get, you know, press coverage and that kind 14 of thing, but our goal would be to roll this out in a 15 way where we're saying to folks, look, what are you 16 doing to address the fact that we're not increasing -- 17 you know, we're increasing the population of the state 18 to seven million people. We're not increasing the 19 percentage of voter participation in any election. 20 Those numbers are static. Those percentages are static 21 in the primary. They're static in the off-year 22 elections, and they're static in the presidential 23 election years. 24 And so unless somebody steps up and tries 25 to make that analogy work, we're going to continue to</p>	<p>10:08:33-10:10:08 Page 32</p> <p>1 make it healthy and then say we have a solution to 2 making it healthy with this which is a combination of 3 the resources that the Clean Elections provides through 4 its existing services and the efforts that Morrison can 5 leverage through ASU to get us to a place where we're 6 now -- where we're -- where we can have the 7 infrastructure in place to do what I hope -- you know, 8 things like what Commissioner Paton is talking about, 9 getting out beyond the comfort zones of folks who hang 10 out at universities or folks who hang out in state 11 government buildings and getting out to folks but armed 12 with the -- all the tools and a broad partnership to 13 accomplish that. 14 So that's -- that's certainly my vision of 15 how this fits into what we're trying to do. You know, 16 I think that we have a commitment from the Morrison 17 Institute to make this work for both Clean Elections 18 and the public. So I'm not -- you know, when we -- you 19 know, we will have to get all this done on paper in 20 terms of a contract and all that other stuff, but I 21 have some confidence based on our prior experience that 22 we will -- we can -- and based on Morrison's prior 23 reputation and efforts they've made for us and in other 24 ways that we can -- that we can do that, but that's 25 really the vision here is to get folks to understand</p>
<p>10:07:15-10:08:29 Page 31</p> <p>1 drift along because to -- you know, as Commissioner 2 Paton has pointed out many times in the past, the party 3 system doesn't really care whether or not folks show up 4 to vote or not. That's not their gig. Their gig is to 5 win elections. And people showing up to vote, well, 6 that's a -- that's an X factor that changes the dynamic 7 of their system. So this is for voters, not for 8 parties. 9 And so it's -- so it's sort of stepping 10 back from the party system. Let's look at this from 11 the voter perspective and are voters healthy, if you 12 will. And the answer to that question is no, they're 13 not, for all the reasons that Commissioner Kimble has 14 just articulated. 15 So if we do this correctly, what we will 16 have done is -- you know, if we do this wrong, we do it 17 wrong, but if we do it correctly, what we will have 18 done is started and hopefully sparked a broader 19 dialogue around civics. You know, we already saw the 20 governor, you know, require a civics test to graduate 21 from high school last year. 22 So there's a -- there's definitely a -- 23 there's a -- there's a bunch of different things going 24 on out here. Can we coalesce them into one message 25 that says the electorate is not healthy; we need to</p>	<p>10:10:10-10:11:08 Page 33</p> <p>1 the electorate is not healthy. 2 CHAIRMAN MEYER: So, Tom, I guess staff is 3 supportive of this proposal. 4 Correct? 5 MR. COLLINS: Well, I am. I don't know if 6 you want to poll -- poll the staff in general. I 7 think -- 8 CHAIRMAN MEYER: Yeah. 9 MR. COLLINS: I mean, you know, I think -- 10 I think, yes, we wouldn't put it in front of you if we 11 wouldn't support it. Let me put it to you that way. 12 And I don't know if Gina wants -- Gina can talk about 13 how it integrates with the voter education program that 14 we're doing. I think she's certainly -- that's her 15 area of expertise. 16 MS. ROBERTS: Mr. Chairman, Commissioners, 17 you've asked some questions that the Voter Education 18 team asks every single day, and this is -- this is 19 really at the crux of what we do. We look into how can 20 we get those voters to actually -- well, even 21 non-voters -- how can we actually get them to 22 participate? How are we going to reach them, make them 23 care, make them want to? What is the incentive to do 24 so? 25 And as the Commission knows, we work with</p>

<p>10:11:13-10:12:21 Page 34</p> <p>1 an advertising agency. We've partnered with Riester 2 for the past year, and we're working with them for our 3 2018 education campaign. And the way we kick off that 4 campaign is we do our research. We go back to the 5 voters and we talk to them and we say, what is it that 6 you need? Why are you voting? Why are you not voting? 7 And that's how we develop our education plan. 8 And what we've learned in this last go 9 around is it is very evident to us that most voters do 10 not have that general basic knowledge about what it is 11 their elected officials are supposed to be doing for 12 them across all levels, whether that's federal or state 13 or county. And so they -- they just don't understand 14 what it is that the governor is supposed to be doing or 15 how their local city council member makes a decision 16 that can make impact their daily lives. 17 So it comes back to, really, the starting 18 point. We have our tools. We have our communication 19 channels that we work with Riester on about how best to 20 disseminate the content that we provide. We work with 21 Riester to develop content, and we have a very 22 comprehensive voter education plan where we get 23 messages out such as important dates and deadlines, but 24 if you'll recall, our campaign this year, our education 25 campaign is about making the connection to the voter,</p>	<p>10:13:37-10:14:39 Page 36</p> <p>1 campaign. And as far as having those -- you know, 2 going on the road and having those shows out there, you 3 know, Commissioner -- Commissioner Paton, you've made 4 some great suggestions. And part of the talks that 5 we've had is we do want to share this information. We 6 want to share it with our county partners. We want to 7 share it with our city partners. 8 Cities have leadership institutes where 9 they get their local citizens to come out and learn 10 about government and this -- maybe we can incorporate 11 this in there. As far as businesses go, we have had 12 phone calls from businesses who have asked us, hey, 13 we're going to have, you know, a meeting with our 14 employees. What information can you give them about 15 the upcoming election? We have the opportunity to 16 share this information further, but it's really taking 17 us back to the starting point. 18 As I said, our education campaign right 19 now, we're very comprehensive and we touch on all of 20 this to some degree, but now we're going back to the 21 starting point of, you know, to get people's attention 22 to it, we want to establish that crisis because we're 23 seeing those voter registration numbers. We're seeing 24 the participation rates as Arizona's population is 25 growing, and it comes back to do we even understand</p>
<p>10:12:23-10:13:34 Page 35</p> <p>1 why the voter should care to want to participate. And 2 that comes back to showing that personal connection to 3 the election. 4 So I, you know, as a mother, I may be very 5 concerned about education or maybe my library that's a 6 mile from my house is going to be staffed and open 7 through the city. And so we have that in our existing 8 campaign, but what we see through the Morrison 9 Institute is they're going to bring us more content 10 that focuses on, one, the rules and responsibilities of 11 each of these levels of government all the way down 12 from federal to local, but also, two, the issues. 13 So as you've heard a lot, we have the 14 Legislative Academy, and we have this group of folks 15 who are interested. They've shown the interest in 16 politics and they go there and they learn about the 17 issues, but now we want to take that same information 18 that is available to them and provide it to voters on a 19 level that they can easily digest. And so if the voter 20 or a non-voter can now have the understanding of, wow, 21 this actually does impact my daily life, maybe they'll 22 be more inclined to vote. That's the hope. 23 And so we can take the information that we 24 will hopefully get from Morrison through this proposal, 25 and we're going to incorporate it into our education</p>	<p>10:14:43-10:15:43 Page 37</p> <p>1 that this crisis exists that is creeping up on us. And 2 we need to go back to the starting point of civics so 3 people understand why you should care, why you should 4 want to participate. 5 And the motivators and the barriers that 6 we've learned through our research, you know, the 7 motivating -- a strong motivator is the issues. When a 8 voter hears about an issue that's going to be on the 9 ballot that they care about, they're going to be more 10 inclined to cast that ballot. So the more aware we 11 make them of the issues that are affecting the state 12 today, the same issues that the legislators are 13 learning about and making laws and rules that impact 14 their daily lives, it's connecting all of it together. 15 So everything that we would receive through 16 the proposal, we would work with our partner to know 17 the best communication channels to get it out there. 18 We would frame it so it matches the Commission's tone 19 and help to establish that connection and that 20 motivator. 21 COMMISSIONER KIMBLE: Well, Mr. Chairman? 22 CHAIRMAN MEYER: Commissioner Kimble? 23 COMMISSIONER KIMBLE: Ms. Roberts, so what 24 is the goal of this thing? Is it to figure out why 25 people don't vote, or is it to get people to vote?</p>

<p>10:15:46-10:16:54 Page 38</p> <p>1 CHAIRMAN MEYER: Or both? 2 MS. ROBERTS: Mr. Chairman, Commissioner 3 Kimble, I would actually answer it a little bit 4 different than the way you've phrased the question. I 5 see the goal as two form: one, to establish the 6 crisis, going back to the beginning to raise awareness 7 about it, to raise awareness that there is a lack of 8 civic education and knowledge. And that is really one 9 of the foundations, a starting point for how we need to 10 reach the voters to make them care and then to 11 ultimately get them to register and to vote. 12 So I think raising the awareness about the 13 issue, about the lack of information of -- on civics in 14 general that our voters have, as we've learned through 15 our research, that's going to be one of the main goals, 16 establishing that crisis. And then the second goal is 17 we now have the solution to it. So it's going -- not 18 so much identifying why they don't. We have a good 19 understanding of that from the research we've already 20 performed with Riestler. 21 And we have the numbers. We know that 22 people just aren't getting out there, and we have our 23 other solutions that we've been incorporating from the 24 overall logistics of elections to let them know the 25 important dates, let them know, hey, an election is</p>	<p>10:18:07-10:19:12 Page 40</p> <p>1 We have an 18 at 2018 campaign that we're 2 working on right now to get our youth involved and 3 registered. This can be a component of that where we 4 can take it to the high schools. We can take it to and 5 post it on our website and have the teachers and the 6 college professors -- have those folks -- get them 7 informed that we have this information, that this tool 8 exists, this resource exists to them. 9 So I would say one metric would be how we 10 were able to push this information out to the 11 communities and how we were able to -- as far from a 12 media standpoint, a press standpoint -- you keep 13 hearing the reference to the opioid crisis. Well, that 14 gets a lot of coverage. And so the media, through the 15 press, as they're covering this, then the voters are 16 going to hear about it and they're going to see, you 17 know, the importance of it. 18 So I would also say another metric would be 19 from the PR perspective. How are we able to help and 20 leverage the press, the media to get this out there so 21 the voters care about it? And then, I think, 22 ultimately we use our standard metrics. We look at how 23 many website hits that we've had from where we are 24 pushing this content out, through the tools, through 25 our app, through our Chatbot. So there's a number of</p>
<p>10:16:56-10:18:05 Page 39</p> <p>1 actually happening. So I really do see the goal as 2 establishing awareness about where democracy is headed 3 with this lack of participation and going back to the 4 basic starting point of civics education to get them to 5 realize how it impacts their life, make the connection 6 and then get them out there to vote. 7 COMMISSIONER KIMBLE: So we're sitting here 8 a year from now. How are we going to look back at this 9 and say it was a success or it was a failure? What 10 would be a measure of success? 11 MS. ROBERTS: Mr. Chairman, Commissioner 12 Kimble, that's a really good question. As we develop 13 our education plan, we always put in place our key 14 performance indicators. What are our metrics for 15 success? With this proposal, what we are doing now is 16 Morrison is creating the information and raising the 17 awareness. We have not actually established some KPIs 18 for this. 19 I would say, from my perspective, I think 20 that we would look back on this a year from now and say 21 it was successful as we document how we distributed 22 this information. What groups were interested in 23 receiving it? Where did we push it out to across all 24 of our -- the partnerships that we've been cultivating, 25 the organizations, the businesses?</p>	<p>10:19:16-10:20:39 Page 41</p> <p>1 metrics that we can incorporate in there to see did 2 this help us through our overall voter education plan? 3 Did we see improvement? 4 And, you know, it's really the first time 5 that we've taken a step back and going -- and are 6 focusing more on civics than we are on the education 7 standpoint, but there is that connection. So we would 8 have to take a step back and identify what those 9 metrics for success are, but those are just a few that 10 we could consider. 11 CHAIRMAN MEYER: Any other questions? 12 MS. ROBERTS: Okay. 13 COMMISSIONER PATON: I would say that since 14 Mr. Garcia was in the newspaper business or whatever, I 15 mean, once you have -- we have this content and that we 16 advertise it as -- like, doing an op-ed in the "Arizona 17 Republic," getting all the major TV channels to do a 18 story on it. I mean, say, on this Tuesday, can all of 19 the TV channels all over the state, can you all do a 20 story on this? And then have our website and that kind 21 of thing. That may draw a lot of attention. 22 You know, I think we're -- we're frustrated 23 maybe because we come here once a month and we argue 24 about the little -- little tidbits here and there, and 25 this is something that really means something. And so</p>

<p>10:20:42-10:22:04 Page 42</p> <p>1 we want -- you know, when I -- when I was young -- I'm 2 not that old, but when I was younger it was a bigger 3 deal to vote, I think. And I guess I wish it was more 4 like that, and I'm sure I'm catching Mr. Kimble's 5 frustration about the same thing. 6 CHAIRMAN MEYER: Let's try to wrap this 7 debate up here. 8 COMMISSIONER KIMBLE: Okay, Mr. Chairman, 9 but what are we being asked, Mr. Collins, today to 10 approve? A \$99,000 contract with them, with Morrison? 11 MR. COLLINS: Good question, Mr. Chairman, 12 Commissioner Kimble. If you -- this is an outline of 13 the proposal and the breakdown of the costs. You would 14 authorize me to go ahead and draw up a formal 15 Interagency Service Agreement between Arizona State and 16 the Commission, which we've done in the past. And so 17 we would have to break this down into -- into contract 18 deliverables and, you know, payment terms and all the 19 other -- all the other good stuff. 20 CHAIRMAN MEYER: So we have -- like, will 21 we see that agreement again? 22 MR. COLLINS: You are welcome to do that. 23 That's certainly -- the only risk there is it's -- 24 depending upon what the comfort level of the Morrison 25 Institute is. You know, it might -- it might delay</p>	<p>10:23:16-10:24:02 Page 44</p> <p>1 reimbursement and the state per diem for -- I think 2 it's only one meal or the hotel. These are all really 3 low costs. Yes. 4 CHAIRMAN MEYER: Okay. So we're talking 5 like one trip for the whole proposal? 6 MS. WHITSETT: Yeah. 7 CHAIRMAN MEYER: Okay. I just wanted to 8 make sure. 9 Well, I will tell my fellow commissioners, 10 I'm in favor of moving forward. I will make a motion 11 that we authorize Tom to move forward with the ISA -- 12 MR. COLLINS: Yeah. 13 CHAIRMAN MEYER: -- with ASU on this issue. 14 So there's my motion. Do I have a second? 15 COMMISSIONER PATON: Second. 16 CHAIRMAN MEYER: Okay. It's been moved and 17 seconded. 18 All in favor say aye. 19 (Chorus of ayes.) 20 CHAIRMAN MEYER: Any opposition? 21 COMMISSIONER KIMBLE: No. 22 CHAIRMAN MEYER: Any abstention? 23 (No response.) 24 CHAIRMAN MEYER: Okay. The motion carries 25 two to one.</p>
<p>10:22:06-10:23:14 Page 43</p> <p>1 things a little bit, but yeah, I'm certainly happy to 2 bring that document back next month if you -- if you'd 3 rather do that. I think that's -- 4 CHAIRMAN MEYER: But are you asking us to 5 move forward today? Is that -- 6 MR. COLLINS: I'm asking for the 7 authorization to move forward with the contract, but 8 that having been said, if you have enough concerns 9 about this that you want to revisit it, I will -- I can 10 prepare the ISA and have that for next month. If 11 you -- rather vote on it today, if you think -- if you 12 don't have enough information, it's up to me to provide 13 more. 14 CHAIRMAN MEYER: Well, I have a question 15 for the Morrison folks. 16 Do you have the budget worksheet in front 17 of you? I have a question on the travel issue as I was 18 looking at this. The travel total is only 687. Is it 19 supposed to be that 7,510 number that's on the -- kind 20 of on the upper left section? So if you look on the -- 21 on the total travel budget, it's 687, but is that 22 supposed to be 7,510? Because 687 seems very light. I 23 just -- I can show you what I'm looking at. 24 MS. WHITSETT: Yeah. So I actually think 25 it is that low amount, and it's only based on mileage</p>	<p>10:24:06-10:25:11 Page 45</p> <p>1 Let's move on to Item Number VI. 2 Do we need to put a bow on Item V or are 3 we -- 4 MR. COLLINS: No, we're good. 5 CHAIRMAN MEYER: Okay. Item VI, discussion 6 and possible action on the Citizens Clean Election 7 Commission 2017 annual report. 8 MR. COLLINS: Yes. Mr. Chairman, Stephanie 9 is going to talk a little bit about this. And just so 10 she knows, we're on a little bit of a schedule. So as 11 succinct as you can be in describing what we're asking 12 the Commission to vote on will be helpful. Thank you. 13 MS. COOPER: Good morning, Chairman, 14 Commissioners. 15 CHAIRMAN MEYER: Good morning. There we 16 go. 17 MS. COOPER: Okay. So this is the 2000 18 annual report -- 2017 annual report. I'm just going to 19 quickly brief through it. Most of the contents you 20 guys -- or that's in here you've seen previously. 21 Sorry. Can you hear me? 22 CHAIRMAN MEYER: Can you hear her okay? 23 Okay. Let's just -- 24 MS. COOPER: Okay. I'm so sorry. Can you 25 hear me now?</p>

<p>10:25:27-10:26:52 Page 46</p> <p>1 Okay. So, first, we've highlighted our 2 voter and public education plan. It showcases our -- 3 what we've done through 2017 to reach the voters. One 4 is our vote informed campaign. This shows the 5 components of what we've done to connect the voters to 6 our election information. We've highlighted the two 7 largest tools that we've developed for 2017, one being 8 our ID at the polls tool that's on our website and our 9 Facebook Chatbot.</p> <p>10 Also, part of our education is our 11 candidate trainings. Sara and I kicked off those in 12 July, and by the end of 2017, we had 97 participants 13 and 61 of those were candidates.</p> <p>14 We've also touched on our grassroots 15 outreach because this really shows how our efforts 16 reach the four corners of the state, one which was the 17 National Voter Registration Day that I had the 18 opportunity of attending. That was really great to get 19 out there and connect with the students.</p> <p>20 Our focus group research, Gina touched on 21 this a little bit earlier. This was really our 22 foundation of our education plan for 2017. That was -- 23 our website and social media, this shows our statistics 24 for our traffic that has visited our social media 25 channels and our website.</p>	<p>10:28:26-10:28:55 Page 48</p> <p>1 2016?</p> <p>2 MR. COLLINS: Well, we did --</p> <p>3 CHAIRMAN MEYER: The years are all running 4 together -- the roundtable.</p> <p>5 MR. COLLINS: The roundtable. Yeah, 6 it's --</p> <p>7 MS. COOPER: So there was -- it touched on 8 that in our grassroots outreach page.</p> <p>9 CHAIRMAN MEYER: Great.</p> <p>10 MR. COLLINS: Yeah.</p> <p>11 CHAIRMAN MEYER: Great.</p> <p>12 MR. COLLINS: Yeah, that's -- in fact, 13 that's the main thrust of the grassroots outreach page.</p> <p>14 CHAIRMAN MEYER: Perfect.</p> <p>15 MR. COLLINS: We can talk about all the --</p> <p>16 CHAIRMAN MEYER: Thank you.</p> <p>17 Any other questions for Stephanie on her 18 presentation of the 2017 annual report? 19 (No response.)</p> <p>20 CHAIRMAN MEYER: Thank you.</p> <p>21 MS. COOPER: All right. Thank you.</p> <p>22 MR. COLLINS: So, Mr. Chairman --</p> <p>23 CHAIRMAN MEYER: Do we need to approve 24 this?</p> <p>25 MR. COLLINS: Yeah. Mr. Chairman, this</p>
<p>10:26:54-10:28:20 Page 47</p> <p>1 This one is an overview of our financial 2 information which you guys had seen in 2000 -- or our 3 December meeting that Sara provided you an in-depth 4 overview on that.</p> <p>5 Our enforcement audits and litigation, we 6 had 29 random audits of candidates who received Clean 7 Elections funding in the 2016 election cycle. Our 8 rule-making and legislation, this shows the rules that 9 were either new or amended in 2017. And we jump into 10 the 2017 legislation that impacted the Commission.</p> <p>11 Looking forward to 2018, Gina gave you a 12 presentation last Commission meeting that really gave 13 you an in-depth view of all what we're looking forward 14 to. A few things is our new voter education guide, our 15 website redesign, and our voter dashboard tool that we 16 are creating. And then it ends with the commissioners 17 and staff information, along with the bios of the 18 commissioners.</p> <p>19 So that was the annual report briefly. If 20 you have any questions for me, then that concludes my 21 presentation.</p> <p>22 Thank you.</p> <p>23 CHAIRMAN MEYER: I breezed through this.</p> <p>24 Is there anything in here about the forum 25 that we held -- what month was that? Or was that in</p>	<p>10:28:55-10:29:54 Page 49</p> <p>1 gets -- this gets submitted to the Governor's office 2 every year in March. It has a pro forma letter that 3 we've taken the liberty of putting your name on.</p> <p>4 CHAIRMAN MEYER: I saw that.</p> <p>5 MR. COLLINS: And so Stephanie did a lot of 6 hard work to get this pulled together so that we would 7 be ahead of the curve and make sure we're going to get 8 it in well before the deadline, but -- so we're very -- 9 I'm very, very grateful to her for that, but I would 10 appreciate it if you would approve it.</p> <p>11 COMMISSIONER KIMBLE: Mr. Chairman?</p> <p>12 CHAIRMAN MEYER: Yes, Commissioner Kimble.</p> <p>13 COMMISSIONER KIMBLE: I move we approve the 14 2017 annual report.</p> <p>15 CHAIRMAN MEYER: Is there a second?</p> <p>16 COMMISSIONER PATON: Second.</p> <p>17 CHAIRMAN MEYER: All right. It's been 18 moved and seconded.</p> <p>19 All in favor of approving the 2017 annual 20 report say aye.</p> <p>21 (Chorus of ayes.)</p> <p>22 CHAIRMAN MEYER: Any opposition?</p> <p>23 (No response.)</p> <p>24 CHAIRMAN MEYER: Any abstentions?</p> <p>25 (No response.)</p>

<p>10:29:54-10:31:22 Page 50</p> <p>1 CHAIRMAN MEYER: Motion carries 2 unanimously. 3 Item Number VII, discussion and possible 4 action on the legislation affecting the Commission, 5 campaign finance election and administrative law. 6 MR. COLLINS: Mr. Chairman, you have Mike's 7 report on the -- on the bills that we've -- the major 8 bills that we think impact the Commission. We are 9 working -- we need to tally 2. The first one is right 10 on the cover. There's HCR 2007. HCR 2007 is a 11 referendum that would go to the voters. It is, as far 12 as we can tell, a continuing part of the legislature's 13 anger at the Democratic party and misunderstanding of 14 the Clean Elections law from the issues that were in 15 2016. 16 The problem is that this bill is -- there's 17 two problems. One, there is -- we made -- I made the 18 argument in committee that the Voter Protection Act 19 really needs to apply to this just as much as it would 20 a bill that is going to the governor for review 21 because, in my view, the amendment happens at the 22 legislative stage and there is a three-quarter vote 23 requirement. And all -- referring to the voters -- 24 does is shift the veto from the governor to the voters. 25 You know, in all practical terms, they're identical.</p>	<p>10:32:54-10:34:12 Page 52</p> <p>1 \$100 biannual adjustment under 16-931. Just to show 2 you how absolutely absurd this is, currently for this 3 year the primary -- had a gubernatorial candidate taken 4 Clean Elections funding, they would have received 5 \$840,000, roughly; whereas, they could take in seed 6 money donations \$160 per person. 7 Under this bill, next year the 8 gubernatorial candidate could take \$840,000 -- 804 -- 9 \$840,100, but could take \$260 in seed money donations. 10 So the percentages are absurd. The percentage increase 11 in the -- in the gubernatorial primary is negligible. 12 The percentage increase in the amount of money you can 13 take from an individual is practically twice as much. 14 It not only doesn't further the purpose. It's -- if 15 you believe, as I do, the PO applies. It doesn't 16 further any purpose, and it is absurd. And there is an 17 absurdity doctrine, and I think if there is one, that 18 this is pretty close to it, if not it. 19 So I've been -- 20 CHAIRMAN MEYER: Tom? 21 MR. COLLINS: Yeah. 22 CHAIRMAN MEYER: Is there -- I mean, do we 23 think this is going to pass? Are we taking efforts to 24 oppose this? 25 MR. COLLINS: We're opposing it. We're</p>
<p>10:31:25-10:32:50 Page 51</p> <p>1 Thus far, the majority does not agree with me about 2 that. 3 That having been said, the bill itself is a 4 mess. It's not an existential mess in the sense that 5 this bill would continue to allow us to do our work, 6 but it's sloppily written. It -- first, on the piece 7 regarding the party -- and, I guess, they've expanded 8 out to 501(c) groups -- they can't spend directly or -- 9 candidates can't spend -- participating candidates 10 can't spend any money, whether it's seed money -- 11 that's their own private money -- or clean money on 12 anything other than a, quote/unquote, voter list, and 13 then "voter list" is defined in the bill. 14 This is the first time, to my knowledge, 15 that a state law has defined what parties can have as 16 their voter list, which seems to me to raise obvious, 17 obvious association of rights. And if the majority 18 continues to throw in NAACP versus Alabama in front of 19 our face every time we want a spending report, it seems 20 to me the regulating party membership roles and party 21 information is way past what we've ever asked in terms 22 of regulation, but no one seems to want to -- but we 23 have yet to prevail on that one, on that argument. 24 It destroys the inflationary adjustment 25 that the Clean Elections Act included by requiring a</p>	<p>10:34:13-10:35:18 Page 53</p> <p>1 taking every effort to oppose it. We are -- we 2 wouldn't be bringing it up with quite so much vigor if 3 we weren't fairly concerned that it's going to pass. 4 Whether or not -- once it gets to the ballot, what 5 happens then is a different question, and we can jump 6 off that bridge, you know, if it does. 7 CHAIRMAN MEYER: So it will need to go to 8 the ballot? 9 MR. COLLINS: It will need to go to the 10 ballot, but I'm just -- I'm just pointing out that this 11 is -- 12 CHAIRMAN MEYER: We do not support this. 13 MR. COLLINS: We don't support this. 14 CHAIRMAN MEYER: Okay. 15 MR. COLLINS: It's a nonsense bill that is 16 based on -- based on nonsense. 17 The one bill that we are having 18 constructive conversations with, on the other hand, is 19 House Bill 2184 which I think we briefed you on last -- 20 last time which is -- the general thrust of it is just 21 to regularize the rule publication process, and it had 22 some language in it that we were troubled by. We sat 23 down with the Secretary of State's Office this week, 24 got a draft from them we were looking at and they 25 realized in some of their things that there are other</p>

<p>10:35:22-10:36:16 Page 54</p> <p>1 agencies that are exempt that they like that this is 2 also going to affect. 3 So we're working on that. That's been 4 productive so far, and we're hopeful to get back to 5 them within the next couple of days about, you know, 6 whether or not we have any issues with their proposed 7 amendments, but that's been productive. 8 So those are the two biggies. I apologize 9 for going on quite such a rant about 2007. It's just 10 as a lawyer it drives me nuts. 11 CHAIRMAN MEYER: No need to apologize. 12 MR. COLLINS: Huh? 13 CHAIRMAN MEYER: No need to apologize. 14 MR. COLLINS: But in any event, that's 15 where we are. I don't think we need any authorization 16 from you on anything, but that's sort of the briefing. 17 If you have any questions on anything else 18 that's in the report, please let me know. And, 19 otherwise, I would -- that's all. That concludes our 20 legislative report unless -- Mike, do you have 21 anything? No. 22 COMMISSIONER KIMBLE: Mr. Chairman, I would 23 like to ask about one other one. 24 CHAIRMAN MEYER: Commissioner Kimble, go 25 ahead.</p>	<p>10:45:18-10:46:49 Page 56</p> <p>1 the Arizona Secretary of State's Office. 2 MR. COLLINS: So, Mr. Chairman, 3 Commissioners, we've already approved this in terms of 4 giving me authority. This is really more of an update. 5 We've been working with the Secretary of State to 6 finalize the contract. They have -- you can see they 7 provided us some information that we've asked for on 8 the beta testing which will be -- I'll be reviewing, 9 but that information is there for you to look at. It's 10 on page -- starting at page 7 in terms of the feedback 11 that they received while they were online. 12 They also provided us information about how 13 they did the outreach in terms of the -- Sara, what do 14 you call it? The analytics? Do you call it the 15 analytics? Let's call it the analytics -- which gives 16 us some kind of picture of what they're -- what they're 17 doing. We have heard, I think, that they're also going 18 to work on the design some more which I think is not a 19 bad thing, as we've talked about. 20 And then there's a few -- I think the last 21 thing -- the last communication we had with them, which 22 has all been very positive, was with their CFO 23 yesterday about outstanding issues with -- not with -- 24 with the back end of See the Money, the campaign 25 finance reporting system that Sara and their IT folks</p>
<p>10:36:16-10:45:10 Page 55</p> <p>1 COMMISSIONER KIMBLE: 2104, that's probably 2 not going to go anywhere, is it? 3 MR. COLLINS: At this point, we don't 4 believe so. I don't even think it's been assigned to a 5 committee. I'm not even sure -- 6 COMMISSIONER KIMBLE: House government. 7 MR. COLLINS: Yeah. I guess you're right. 8 House -- it hasn't been heard. This is the last week 9 for bills to be heard in the House origin, and it's 10 not -- it won't be heard. So that's -- that's over. 11 CHAIRMAN MEYER: Anything further on Item 12 Number VII on the agenda? 13 (No response.) 14 CHAIRMAN MEYER: Okay. I'm going to call a 15 five-minute break here. We've been going about an hour 16 and ten minutes. Let's have a five-minute recess and 17 we'll be back to reconvene. 18 MR. COLLINS: Okay. 19 (Whereupon, a recess was taken in the 20 proceedings.) 21 CHAIRMAN MEYER: We will reconvene this 22 meeting. 23 We're on to Agenda Item Number VIII, which 24 is discussion and possible action on authorization of 25 staff to approve the final payment of CY 2017 ISA with</p>	<p>10:46:53-10:48:06 Page 57</p> <p>1 are still -- we're trying to still get some information 2 to Sara so that she has the access that she needs to do 3 her work. 4 So we're hoping to get that wrapped up as 5 soon as possible. This is really more of an update and 6 to make sure that you guys have all the information 7 that I have as I go ahead and, once we get this, put a 8 button on the IT issue, sign off on this and provide 9 the final -- the final payment. 10 The fact that they're looking at the 11 design, although the design is not a part of the 12 contract per se, I think itself is a good sign that 13 they want this to continue to develop over time. And 14 I'm -- so I'm pleased, you know, with -- with that 15 result. And I'm pleased that they're continuing to be 16 receptive to providing us, you know, the information 17 that we need to move forward. So I'd like to thank 18 Secretary Reagan and her staff and Liz Atkinson, the 19 CFO there, for their assistance on that, and hopefully 20 we'll put a button on this soon. 21 And that's all I have to say. There's 22 really nothing to approve unless you have questions 23 about the info we've received so far or where we go 24 from here. 25 CHAIRMAN MEYER: Any questions?</p>

<p>10:48:09-10:49:14 Page 58</p> <p>1 (No response.) 2 CHAIRMAN MEYER: Okay. Let's move on to 3 Agenda Item Number IX, discussion and possible action 4 on the Legacy Foundation Action Fund versus Citizens 5 Clean Elections Commission. 6 And, Tom, I notice Number X -- excuse me -- 7 Number IX says the Commission may choose to go into 8 executive session on this item. There's the same 9 notation for X. 10 Should we -- can we handle those both at 11 once in executive session, or do we need to go one at a 12 time? 13 MR. COLLINS: Well, actually, what it might 14 be helpful to do just, Mr. Chairman, if you -- would be 15 to do X first because we don't have to go into 16 executive session and that. I have a very brief 17 summary, and then we can then go back to IX. 18 CHAIRMAN MEYER: Sure. 19 MR. COLLINS: So on X, which is the Arizona 20 Advocacy Network, et al., lawsuit against the State of 21 Arizona, Secretary of State and Clean Elections 22 Commission, the only news update there is that the 23 Governor's Regulatory Review had filed a motion to 24 dismiss based on the argument they're not a jural 25 entity. They have -- in effect, they and the</p>	<p>10:50:11-10:51:23 Page 60</p> <p>1 Now we'll go back to Item Number IV. 2 Should we move immediately into executive 3 session? 4 MR. COLLINS: Well, Mr. Chairman, I think 5 I'll just say publicly, just for the record, you know, 6 we did receive an opinion from the Supreme Court that 7 affirmed that, in fact, the jurisdictional deadlines 8 that are set forth by the act for appealing to Superior 9 Court remain as they were in 2006, and 14 days is the 10 limit and it was missed. So that's -- that's a good 11 thing. I think that -- I think, I guess -- yeah, I 12 guess it would be appropriate to move to go into 13 executive session because I think Mary has some 14 thoughts on additional issues. 15 So -- so, yes, if there was a motion to go 16 into executive session, I think that would be 17 appropriate at this time. 18 COMMISSIONER KIMBLE: Mr. Chairman? 19 CHAIRMAN MEYER: Commissioner Kimble, go 20 ahead. 21 COMMISSIONER KIMBLE: Mr. Chairman, I move 22 we go into executive session for Item IX. 23 CHAIRMAN MEYER: I'll second that motion. 24 All in favor of moving into executive 25 session, aye.</p>
<p>10:49:18-10:50:11 Page 59</p> <p>1 plaintiffs have, in effect, settled on plaintiffs' 2 re-filing their complaint and naming the GRRC members 3 in their official capacity but individually. So that, 4 I think, has been filed or will be filed. I'm not sure 5 if it has been filed. 6 MS. O'GRADY: The amended complaint has 7 not. 8 MR. COLLINS: The amendment complaint has 9 not been filed, but that's what our understanding is 10 what's going to happen then. Then GRRC will have the 11 final an answer, and so that's really all there is to 12 that. There's no other -- there's been no other -- 13 anything else moving the case at that point. 14 So that's -- that would complete my report 15 on that case, unless you have any questions. 16 CHAIRMAN MEYER: So no substantive changes 17 or updates, just some procedural maneuvering? 18 MR. COLLINS: That's correct. That's 19 correct. 20 CHAIRMAN MEYER: Okay. Now, we'll go back 21 to Item Number IV -- excuse me. 22 Commissioners, any questions on that update 23 on Item Number X? 24 COMMISSIONER PATON: No. 25 CHAIRMAN MEYER: Thank you.</p>	<p>10:51:23-11:13:22 Page 61</p> <p>1 (Chorus of ayes.) 2 CHAIRMAN MEYER: All -- any opposition? 3 (No response.) 4 CHAIRMAN MEYER: Abstentions? 5 (No response.) 6 CHAIRMAN MEYER: All right. We are -- 7 motion is granted. We are moving to executive session. 8 Thank you. 9 (The following section of the meeting is in 10 executive session and bound under separate cover.) 11 * * * * * 12 13 (End of executive session. Public meeting 14 resumes at 11:13 a.m.) 15 CHAIRMAN MEYER: All right. We are back in 16 open session. 17 We only have one item left on the agenda, 18 and that is Item Number XI, which is for public 19 comment. Now is the time for consideration of comments 20 and suggestions from the public. 21 Is anyone here of the public? This is your 22 time. 23 (No response.) 24 CHAIRMAN MEYER: Seeing no one, I'll go to 25 item Number XII, which is adjournment.</p>




11:13:25-11:13:42

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1 Do I have a motion to adjourn the meeting?  
2 COMMISSIONER KIMBLE: Mr. Chairman, I move  
3 we adjourn.  
4 COMMISSIONER PATON: Second.  
5 CHAIRMAN MEYER: Okay. It's been moved and  
6 seconded.  
7 All in favor of adjourning the meeting?  
8 (Chorus of ayes.)  
9 CHAIRMAN MEYER: All opposed?  
10 (No response.)  
11 CHAIRMAN MEYER: No oppositions? Motion  
12 carries.  
13 Meeting adjourned.  
14 (Whereupon, the proceedings concluded at  
15 11:13 a.m.)  
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1 STATE OF ARIZONA )  
2 COUNTY OF MARICOPA )  
3 BE IT KNOWN the foregoing proceedings were  
4 taken by me; that I was then and there a Certified  
5 Reporter of the State of Arizona, and by virtue thereof  
6 authorized to administer an oath; that the proceedings  
7 were taken down by me in shorthand and thereafter  
8 transcribed into typewriting under my direction; that  
9 the foregoing pages are a full, true, and accurate  
10 transcript of all proceedings and testimony had and  
11 adduced upon the taking of said proceedings, all done to  
12 the best of my skill and ability.  
13 I FURTHER CERTIFY that I am in no way  
14 related to nor employed by any of the parties thereto  
15 nor am I in any way interested in the outcome hereof.  
16 DATED at Phoenix, Arizona, this 16th day of  
17 February, 2018.  
18   
19 LILIA MONARREZ, RPR, CR #50699  
20  
21  
22  
23  
24  
25

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